# Instruction Sets

#### MODULE TEST

You may wish to review the exercises or audio-visual material before taking this module test. Once you begin the test, do not refer to the course materials.

There are ten questions.

 In Part A below, circle the two letters that identify the names of instruction word fields.

In Part B, write the letter of the field being defined in the space provided.

### Part A

The two fields of an instruction word are:

- a. Instruction field
- b. Operand field
- c. Program field
- d. Word-size field
- e. Operation field
- f. Mnemonic field

#### Part B

- The \_\_\_\_ tells the CPU where to find the data that are to be processed.
- The \_\_\_ holds a binary code that tells the CPU exactly what to perform next.

2.	Match	each	of	the	terms	below	with	its	definition.	

Term	Definition
Operand	
Op Code	
Instruction Mnem	onic
Accumulator	
Definitions	
a. A 3- or 4-letter abbreviate the binary operation code	tion that programmers use in place of e.
b. An item of data to be ac	ted upon by an instruction.
c. A special storage area co	ontained in the CPU.
<ul> <li>d. A predefined binary code to perform.</li> </ul>	that tells the CPU what operation it is
3. Match each of the following	instruction formats with its decription.
<ul><li>a. No operand field</li><li>b. Single operand field</li><li>c. Two operand fields</li><li>d. Three operand fields</li></ul>	If the instruction calls for an addition, the sum is placed in a memory location formerly occupied by one of the operands.
	Memory is not referenced; the instruction operates directly on the contents of the AC.
	If the instruction calls for an addition, the contents of a memory location are added to the contents of the AC.
	Not widely used in mini- computers because it re- quires a large word size.

4. The computer word size places a limit on the maximum number of memory locations that can be directly addressed. Three techniques that may be used to overcome this addressing limitation are: multiple-word instructions (MW), special registers (SR), and memory pages (MP).

Match each of the descriptions below with the technique it describes by writing the correct abbreviation in the space provided.

Description	Technique
Part of the CPU.	
Sometimes used for purposes other than addressing main memory.	
Segments of main memory.	_
Used in place of single-word instructions.	g <del></del> 2
Size of each is chosen so that CPU can address any location by using the available address bit in the instruction.	

5. The diagram at the right specifies the contents of various memory locations. The table below lists several instructions that reference these memory locations. For each instruction, specify the addressing method (direct or indirect), the operand address and the operand.

1	
630	3177
631	1500
632	3175
633	3176
1	~~
3175	7000
3176	1501
3177	0140
	~~

Instruction	Addressing Method	Operand Address	Operand
ISZ I 632			
ADD 631			
ADD   630			
ADD I 633			
ISZ 630			

6. Write a simple program that adds A, B, and C and then stores the answer (X) in memory location 333.

Known Factors: A is stored in location 330.

B is stored in location 331. C is stored in location 332.

Restrictions: Use only the instructions defined in the

lesson "Typical Instruction Set." Use 200 as the starting address of the pro-

gram.

Address or Data

7. Write a program that solves the mathematical expresssion Y = A - (B \* 2) and then stores the answer (Y) in memory location 352.

Known Factors: A is stored in location 350.

B is stored in location 351.

Restrictions: Use only the instructions defined in the

lesson "Typical Instruction Set." Use 200 as the starting address of the pro-

gram.

Address or Data

 Write a program that multiplies 150<sub>8</sub> by 75<sub>8</sub> and then stores the answer in memory location 332. Use a program loop in your solution.

Known Factors: The operand 150<sub>8</sub> is stored in memory

location 330; the operand 758 is

stored in location 331.

Restrictions: Use only the instructions defined in the

lesson "Typical Instruction Set." Use 200 as the starting address of your

program.

Instruction Address or Data

9 Circle the *letter* of the mathematical expression that is solved by the following program.

200	CLA
201	ADD 216
202	CMA
203	IAC
204	STR 216
205	ADD 215
206	ISZ 216
207	JMP 205
210	STR 215
211	ADD 215
212	ADD 215
213	ADD 217
214	HLT
215	A
216	В
217	C

## Answers

- a. (2 + A \* B) + C
- b. (2 \* A + C) + B
- c. (2 \* B \* C) + A
- d. (2 \* A \* B) + C
- e. (2 \* A + B) + C

Indicate whether each of the following statements refers to a conditional instruction (C) or an unconditional instruction (U) by writing the correct letter in the space provided.

Statement	Instruction Type
If y is negative, branch to 277.	
Branch to location 215 if x = 0.  Skip the next instruction in the sequence if A is positive.	
Skip the next instruction in the sequence.	
Jump to location 307.	